

Fall Semester 2008
MWF 9:00-9:50
100 Knight Hall
Office Hours: TR 11-12, W 2-3
and by appointment

Dr. Achim Kopp
109-A Knight Hall
Telephone: 301-2761 (O); 474-6248 (H)
E-Mail: kopp_a@mercer.edu
Web Site: www.mercer.edu/fl/index.html

LAT 111.001: Beginning Latin I

This course is the first part of the Beginning Latin sequence. Students will learn the fundamentals of Latin grammar and build a basic Latin vocabulary. In addition to translations from Latin to English and vice versa, the course will focus on topics of Roman culture and civilization and familiarize students with Latin elements in the English language.

Textbooks

Maurice Balme and James Morwood. *Oxford Latin Course*. Parts I and II (North American edition). Second edition. Oxford: Oxford University Press, 1996 and 1997.

Objectives for the elementary sequence (LAT 111 and 112)

- Fundamental competency in grammar:
 - all declensions (all cases for nouns, adjectives, pronouns)
 - all conjugations (all tenses in the indicative, both active and passive)
 - adverbs
 - numerals
 - prepositions
 - introduction of subordinate clauses (conjunctions; subjunctive)
- Basic vocabulary (approximately 900 words upon completion of LAT 112)
- Ability to use morphological rules to guess unknown vocabulary
- Ability to read and understand simple Latin texts
- Ability to pronounce Latin
- Ability to translate simple English sentences into Latin
- Ability to answer simple Latin questions about a text in Latin
- Better understanding of the English language through Latin cognates and comparison of syntactical structures
- Introduction to Roman culture, civilization, and history (including topics of Greek mythology)

Instructional methodology

During this semester we should complete the sixteen chapters in *Oxford Latin Course I* and cover as much material of Part II as possible. The textbooks contain most of the materials covered in this course. However, some materials (for instance, the Latin mottoes, quotations, and phrases with which I start almost every class) are not included in the books. Please take notes! I will also provide you with some additional handouts for difficult grammar topics.

Assignments will be made on a daily basis. You are expected to prepare grammar, vocabulary, translation, and reading sections before coming to class. All written work is due at the beginning of class. Occasional language lab and Internet activities will complement classroom instruction.

Evaluation

Three tests	40 %
Quizzes	15 %
Classroom performance	20 %
Final exam	25 %

Each of the three tests examines your knowledge of the material of four to six chapters. The quizzes will always be announced in the preceding class meeting and are predominantly on vocabulary and grammar. Three times this semester you will receive a grade for your performance in the classroom. Each grade reflects your work and contributions over a number of weeks. Provisional dates are the end of the fourth week, the week of fall break, and the final week (see tentative class schedule). Students succeeding in this area will be prepared for every class (translations, grammatical exercises, vocabulary, readings), make meaningful contributions to our class activities (plenary as well as group work), ask questions, and submit complete and correct written homework in a timely fashion. The final exam will comprise all the material covered during the semester.

All assignments are due when indicated. Late submission of homework and make-up tests will only be allowed at the discretion of the instructor for cases of duly documented personal or family emergency. In any event, five points will be taken off the score for every day past the deadline. There will be no extra credit work or rewrites.

After fall break I will ask each student in the class to come to a mandatory one-on-one conference to my office. We will try to fit as many of these *colloquia Latina* into our regular class hour as possible, but some of you may have to schedule the meeting later during the day. The purpose of this conference is to give you an assessment of your progress in the class and to plan ahead for the remainder of the semester. Please bring Tests 1 and 2 to the meeting. Of course, I strongly encourage every student to come to talk to me frequently outside of class and this mandatory conference.

Students receiving failing grades during this course or students having trouble with any aspect of this class are encouraged to meet with me, either during regular office hours or by appointment.

Course policies

Prerequisite: None

Requirements: Meticulous preparation of class material
Regular and timely completion of homework assignments
Active participation

Attendance: You are expected to attend each class session and to contribute constructively to classroom activities. Should you miss more than four class sessions for any reason, one point will be deducted from your total average for each session missed. Under no circumstances will you receive a passing grade for this course if you miss more than fifty percent of the class meetings.

<u>Grading scale:</u>	90-100	A	70-75	C
	86-89	B+	66-69	D
	80-85	B	0-65	F
	76-79	C+		

Electronic submission rule: Students bear sole responsibility for ensuring that papers or assignments submitted electronically to a professor are received in a timely manner and in the electronic format(s) specified by the professor. Students are therefore obliged to have their e-mail client issue a receipt verifying that the document has been received. Students are also strongly advised to retain a copy of the dated submission on a separate disk. Faculty members are encouraged, but not required, to acknowledge receipt of the assignment.

Honor code: The honor code will be firmly followed. While you are encouraged to work and study together with other students or with tutors, all written work that you submit must be your own. Please refer to the *Lair* (student handbook; see at http://www.thezonelive.com/zone/02_SchoolStructure/GA_MercerUniversity/handbook.pdf) for details regarding violations of the honor system.

Accommodation of disability: Students with a documented disability should inform the instructor at the close of the first class meeting or as soon as possible. If you are not registered with Disability Services, the instructor will refer you to the Student Support Services office for consultation regarding documentation of your disability and eligibility for accommodations under the ADA/504. In order to receive accommodations, eligible students must provide each instructor with a Faculty Accommodation Form from Disability Services. Students must return the completed and signed form to the Disability Services office on the third floor of the Connell Student Center. Students with a documented disability who do not wish to use accommodations are strongly encouraged to register with Disability Services and complete a Faculty Accommodation Form each semester. For further information please contact Disability Services at 301-2778 or visit the website at http://www.mercer.edu/stu_support/swd.htm.

Cell phone usage: Out of courtesy for all those participating in the learning experience, all cell phones and pagers must be turned off before entering any classroom, lab, or formal academic or performance event.

Tentative class schedule

August	20	W	Course introduction; Latin pronunciation
	22	F	<i>OLC I.1</i> ; last day to drop the course
	25	M	<i>OLC I.1</i>
	27	W	<i>OLC I.2</i>
	29	F	<i>OLC I.2</i>
September	1	M	[Labor Day]
	3	W	<i>OLC I.3</i>
	5	F	<i>OLC I.3</i>
	8	M	<i>OLC I.4</i>
	10	W	<i>OLC I.4</i>
	12	F	Test 1 (<i>OLC I.1-4</i>); grade 1 for classroom performance
	15	M	<i>OLC I.5</i>
	17	W	<i>OLC I.5</i>
	19	F	<i>OLC I.6</i>
	22	M	<i>OLC I.6</i>
24	W	<i>OLC I.7</i>	
26	F	<i>OLC I.7</i>	
October	29	M	<i>OLC I.8</i>
	1	W	<i>OLC I.8</i>
	3	F	<i>OLC I.9</i>
	6	M	<i>OLC I.9</i>
	8	W	<i>OLC I.10</i> ; grade 2 for classroom performance
	10	F	[Fall Break]
	13	M	<i>OLC I.10</i>
	15	W	<i>OLC I.10</i>
	17	F	Test 2 (<i>OLC I.5-10</i>)
	20	M	<i>OLC I.11</i>
22	W	<i>OLC I.11</i>	
24	F	<i>OLC I.12</i> ; last day for course withdrawal	

	27	M	<i>OLC I.12</i>
	29	W	<i>OLC I.13</i>
	31	F	<i>Colloquia Latina</i> (student-teacher conferences)
November	3	M	<i>OLC I.13</i>
	5	W	<i>OLC I.14</i>
	7	F	<i>OLC I.14</i>
	10	M	<i>OLC I.14</i>
	12	W	<i>OLC I.15</i>
	14	F	<i>OLC I.15</i>
	17	M	<i>OLC I.16</i>
	19	W	<i>OLC I.16</i>
	21	F	Test 3 (OLC I.11-16)
	24	M	<i>OLC II.17</i>
	26	W	[Thanksgiving Break]
	28	F	[Thanksgiving Break]
December	1	M	<i>OLC II.17</i>
	3	W	<i>OLC II.18</i>
	5	F	<i>OLC II.18</i> ; review and conclusion; grade 3 for classroom performance
	13	Sat.	Final exam (9:00 am)